



Teachers Resources - Environmental Crime – Littering – Answers and suggestions

Litter – Answers 7 – 9 Group

Answers for Activities following Video 1

Age 7-9 group – Activity 1 – Witness Forms

1. grey
2. sunny
3. crisp packet
4. brown
5. blue
6. yes

Age 7-9 group – Activity 2 What should you do?

Discussion: Everyone should put their rubbish in the bin or if there is no bin they should take it home to put in their bin at home or wait until they find another bin.

Some bins will have recycling facilities so they should put the rubbish in the correct section of the recycling bin.

Some people may think it is acceptable to drop organic matter such as fruit peel or cores etc. This is still classed as litter and should also be placed in the litter bin.

Think about answers:

1. The man should have placed his rubbish in the bin.
2. The Council has to clear away rubbish that is not put in the bin.
3. If they can not find a bin they should take their rubbish home with them and put it in the bin at home or wait until they find another bin.
4. Other people in the community are affected by rubbish
 - a. It makes the area look untidy
 - b. People may trip on rubbish
 - c. People may damage their shoes/clothes on discarded rubbish
 - d. People often add to rubbish if there is already rubbish there
5. Wildlife is also affected by rubbish in the following ways:
 - a. could be cut by sharp objects like cans or broken glass
 - b. could be strangled by plastic can holders
 - c. could be suffocated inside plastic bags
 - d. could be choked or poisoned with plastics or cigarette ends
 - e. could be trapped inside containers like cans and bottles



Video 2 - Answers for activities following Video 2

Age 7-9 group – Activity 3 – Fixed penalty notice paperwork

Print off the fixed penalty notice and ask the pupils to complete the form as if they are the Street Warden issuing the fine.

The pupils could complete the fixed penalty notice in pairs and do a short role play. One person playing the litter dropper and the other playing the Street Warden.

Age 7-9 group – Activity 4 - Poem

The pupils are asked to write a poem about litter using one of the following types of poem or in their own style:

Acrostic - The first letter of each line are aligned vertically to form

a word i.e.;

Elegant shape

Good to eat

Great fun at Easter

Smooth shelled

Alphabet - Each line begins with the letter of the alphabet in order

Diamante - The words make a shape of a diamond i.e.:

Litter
Should use the bin
Never drop it on the ground
You could get a fine
That's not good
Bin it!

I wish poems - Each line begins with "I wish"

Limerick - A limerick has 5 lines, the last words of line 1, 2 and 5 rhyme

- The last words of lines 3 and 4 rhyme

Monster poem - Describe a monster with a theme (i.e. litter)

Rhyming - Couplets are 2 lines that rhyme

- Triplets are 3 lines that rhyme

- Quatrains are 4 lines that rhyme

Age 7-9 group – Activity – Do's and Don'ts

Examples:

Do's

- Use the bin
- Take the litter home if there is no bin
- Keep the litter in your pocket or hand until you find a bin
- Use the recycling sections on the bin
- Think about others

Don'ts

- Throw rubbish on the floor
- Let others talk you into dropping litter
- Spoil your community
- Spoil the countryside