



Teachers Resources - Anti Social Behaviour – ASB – Answers and suggestions

Age 10-11 Group Activity 1 – Questions & Research

1. Litter, Graffiti, Smoking, Fire Setting, Spitting, Bullying, Loud Music and Name Calling
2. The Monkeys were bored
3. Elephant
4. Yes
5. Kevin
6. Peer pressure
7. Graffiti (Criminal Damage) and Firesetting (Arson)

Age 10-11 Group Activity 2 – Points for Discussion

Use the fact sheet to look at the incremental approach to ASBO's and listen to the pupils opinions on the current system.

Consequences

- 1) The consequences for the person behaving badly may include feeling ashamed, struggling to get a job, poor relationships with family and friends, school work suffering, getting into more trouble with the Police
- 2) The victim could feel scared, worried, not want to go out, afraid that something else might happen to them, victimised and find it difficult to trust people.
- 3) The cost to the community could include house prices falling because people do not want to live in that area, less pride in their area, more costs for removing graffiti and other crimes.

Age 10-11 Group Activity 3 – Write and Perform a Play

The play should involve all pupils in the group and show a clear problem and solution. The pupils can refer to the fact sheet to show how the anti-social behaviour could be dealt with and how the behaviour might affect others.